

2014-2015

Intercollegiate Athletics Committee

Report to the Faculty Senate

Michael Sagas

UF Faculty Athletics Representative

Member, Intercollegiate Athletics Committee (IAC)

Professor and Chair



Department of Tourism, Recreation and Sport Management

May 7, 2015

Intercollegiate Athletics Committee (IAC)

Roles and Responsibilities

The Intercollegiate Athletic Committee (IAC) is a faculty committee appointed by the President to provide oversight and recommend policies related to academic issues affecting or affected by intercollegiate athletics. The IAC Mission Statement is to:

-  ■ Recommend policy changes related to academic issues affecting or affected by intercollegiate athletics
-  ■ Monitoring of admissions and academic progress of all student-athletes
- Monitoring changes in NCAA and SEC rules and procedures relative to academic programs and progress
- Reviewing with the UAA compliance officer the institution's compliance program
- Receive, review and advise on various reports related to student athlete academic wellbeing (such as admissions, academic progress or others as identified by the committee or UAA)
- Report to the faculty on issues related to intercollegiate athletics via the University Senate at least once per year
- Make additional recommendations to the President on any other matters related to academic issues affecting or affected by intercollegiate athletics

The success of this mission is highly dependent on information sharing between faculty, student athletes, and the Athletic Association. We encourage all interested parties to use this website and the related email address, IAC@aa.ufl.edu, as a conduit for information, suggestions, questions and answers about the critical academic/athletic nexus.

Intercollegiate Athletics Committee (IAC)

Presidential Committee

Membership

8 Faculty Members, 3 Admin, 2 Students, 4 UAA Liaisons

Andy McCollough (Chair)

Frank Bova

Kara Dawson

Mike Katovich

Edward Minchin

Michael Sagas

Mark Rush

Al Wysocki

Melissa Orth

Joe Glover

David Kratzer

Arlithia Mackey

Jamie Shisler (GYM)

Keith Carodine

Jeremy Foley

Jamie McCloskey

Lynda Tealer

Intercollegiate Athletics Committee (IAC)

2014-15 Meetings

Meetings

- September 30, 2014
- December 15, 2014
- February 27, 2015
- April 27, 2015

Minutes

- <http://fora.aa.ufl.edu/go/23>

Intercollegiate Athletics Committee (IAC)

2014-15 Agenda

- **Interviewed** UAA Academic Counselors and Coach Holloway
- Finalized plans for **data dashboard**- variables and calendar
 - Completed Academic Majors study
 - Completed Course Enrollments study
- Created **subcommittees** (Admissions, Academic Performance, Office of Student Life, Data Collection)
 - Subcommittees met throughout year as needed
- Reviewed and discussed latest **APR and GSR data and trends**
- Completed annual **Tutor Survey** of student-athletes
- Began discussions on revising the 12-day rule
- **Exit interviews** with graduating student-athletes

IAC Data Collection

Graduation Success Rate (GSR)

GSR

- Measures six year graduation rates at Division I institutions
- Includes transfers
- Excludes student-athletes who leave their institutions so long as they would have been academically eligible to compete had they remained
- The NCAA does not impose penalties for teams with low graduation rates



Graduation Success Rate

83% Overall

UF Team by Team Analysis

Men's Sports

Sport	GSR
Baseball	80
Basketball	80
CC/Track	71
Fencing	-
Football	81
Golf	90
Gymnastics	-
Ice Hockey	-
Lacrosse	-
Mixed Rifle	-
Skiing	-
Soccer	-
Swimming	77
Tennis	75

Women's Sports

Sport	GSR
Basketball	100
Bowling	-
CC/Track	93
Crew/Rowing	-
Fencing	-
Field Hockey	-
Golf	80
Gymnastics	82
W. Ice Hockey	-
Lacrosse	100
Skiing	-
Soccer	91
Softball	100
Swimming	81
Tennis	83
Volleyball	89

Graduation Success Rate

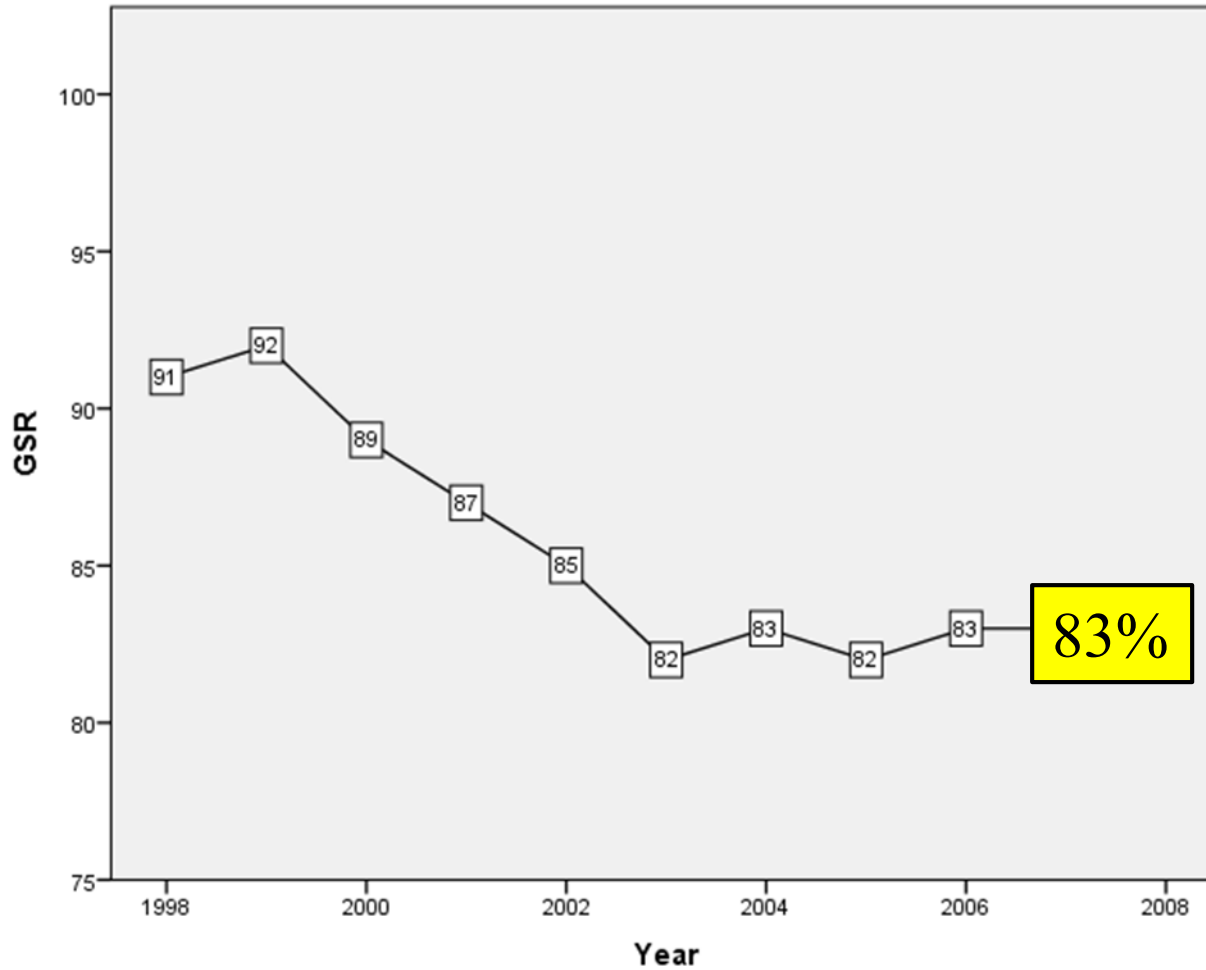
SEC Rankings



Alabama	91%	LSU	81%
Vanderbilt	90%	Kentucky	81%
South Carolina	85%	Texas A&M	76%
Missouri	85%	Mississippi	79%
Mississippi State	84%	Auburn	78%
Georgia	84%	Tennessee	78%
Florida	83%	Arkansas	76%

UF GSR Trends

1998 (2005) Cohort to 2007 (2014) Cohort



IAC Data Collection

Academic Progress Rate (APR)

APR

- Each student-athlete receiving athletically related financial aid earns:
 - One retention point for staying in school
 - One eligibility point for being academically eligible
- A team's total points are divided by points possible and then multiplied by one thousand
- Teams with low APR values face sanctions from the NCAA
 - Minimum is 930

Academic Progress Rate

Example

- A Division I Football Bowl Subdivision team awards 85 scholarships
 - 170 POINTS POSSIBLE
- If 80 student-athletes remain in school and academically eligible
 - EARN 160 POINTS
- 3 remain in school but are academically ineligible
 - EARN 3 POINTS
- 2 drop out academically ineligible
 - EARN 0 POINTS
- The team earns 163 of 170 possible points for that term.
- Divide 163 by 170 and multiply by 1,000 to determine that the team's Academic Progress Rate for that term is **959**.

170	1000
169	994
168	988
167	982
166	976
165	971
164	965
163	959
162	953
161	947
160	941
159	935
158	929
157	924

Academic Progress Report

Men's Teams

Sport	Multiyear APR	2012-13 APR
Basketball	1000	1000
Cross Country	944	979
Football	969	990
Baseball	975	972
Swimming and Diving	954	984
Golf	974	1000
Tennis	978	1000
Track, Indoor	957	965
Track, Outdoor	961	985

Academic Progress Report

Women's Teams

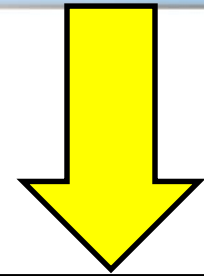
Sport	Multiyear APR	2012-13 APR
Basketball	995	1000
Cross Country	995	980
Gymnastics	995	1000
Soccer	996	980
Softball	1000	1000
Tennis	984	1000
Track, Indoor	988	972
Track, Outdoor	988	973
Swimming and Diving	978	1000
Lacrosse	989	1000
Golf	992	1000
Volleyball	983	1000

Current IAC Dashboard Metrics	Conducted
Course enrollments of courses with student-athletes (25% or higher enrolled)	Biannually
Academic majors of student-athletes	Biennially
Tutoring Survey of student-athletes (freshmen - junior)	Annually
Senior student-athlete exit interviews	Annually

Potential Future Dashboard Metrics	Conducted	
Student-Athlete grade changes per course	Annually	
Grade distributions of athletes vs. non-athletes	Annually	
Independent study courses for athletes	Biannually	Using Course Enrollment Report at this time for this analysis.
Transcript Reviews (random sample of graduating seniors)	Annually	

Fall 2014

Student-Athlete Majors



	Frequency	Percent
FAMILY, YOUTH AND COMMUNITY SCIENCES	31	9.4
ANTHROPOLOGY	26	7.9
TELECOMMUNICATION	25	7.6
CRIMINOLOGY	24	7.3
SPORT MANAGEMENT	17	5.2
SOCIOLOGY	16	4.8
FOOD & RESOURCE ECONOMICS	15	4.5
APPLIED PHYSIOLOGY AND KINESIOLOGY	14	4.2
RECREATION, PARKS AND TOURISM	11	3.3
ADVERTISING	10	3.0
FINANCE	10	3.0
PSYCHOLOGY	10	3.0
AFRICAN AMERICAN STUDIES	8	2.4
MANAGEMENT	8	2.4

Fall 2012

Student-Athlete Majors

	Frequency	Percent
FAMILY, YOUTH AND COMMUNITY SCIENCE	43	11.6
ANTHROPOLOGY	35	9.4
SOCIOLOGY	27	7.3
CRIMINOLOGY	22	5.9
SPORT MANAGEMENT	22	5.9
TELECOMMUNICATION	22	5.9
RECREATION, PARKS AND TOURISM	18	4.9
POLITICAL SCIENCE	15	4.0
APPLIED PHYSIOLOGY AND KINESIOLOGY	14	3.8
ECONOMICS	11	3.0
PSYCHOLOGY	11	3.0

The top 6 majors were the same over this period.

Fall 2014 - Men Only- Frequencies

	Frequency	Percent
ANTHROPOLOGY	19	10.3
FAMILY, YOUTH AND COMMUNITY SCIENCES	17	9.2
CRIMINOLOGY	13	7.1
FOOD & RESOURCE ECONOMICS	11	6.0
SPORT MANAGEMENT	10	5.4

Fall 2014 - Women Only- Frequencies

	Frequency	Percent
TELECOMMUNICATION	18	12.3
FAMILY, YOUTH AND COMMUNITY SCIENCES	14	9.6
CRIMINOLOGY	11	7.5
PSYCHOLOGY	9	6.2
APPLIED PHYSIOLOGY AND KINESIOLOGY	8	5.5
SOCIOLOGY	8	5.5

2014 Tutor Survey

**Has an OSL tutor ever completed any portion
of an assignment for you?**

		Frequency	Valid Percent
Valid	No	294	100.0

Has an OSL tutor ever taken any portion of a test for you?

		Frequency	Percent	Valid Percent
Valid	No	294	90.2	100.0

**Generally speaking, I believe that the OSL tutoring
program was very effective this past year?**

		Frequency	Valid Percent
Valid	Strongly Disagree	2	.7
	Disagree	4	1.4
	Neutral	25	8.6
	Agree	136	46.7
	Strongly Agree	124	42.6
	Total	291	100.0

Graduating Student–Athletes Exit Interviews

A summary of 15 graduating student-athlete interviews conducted by the IAC faculty members during the Spring, 2014 term follows:

What We Are Doing Right

Tutors

All of the student-athletes that were interviewed expressed appreciation for the tutors that were available to them throughout their college careers. Most student-athletes are required to use the tutors and Office of Student Life facilities in their first year of college. As they progress through their college career, they can use the assistance as needed. It was mentioned several times that UF has the best resources available to help students succeed in the classroom compared to other institutions.

Advisors

All student-athletes praised their advisors for being extremely helpful with course scheduling, registering for courses, and talking to faculty as needed. Several student-athletes mentioned their advisor was helping them with the graduate school application process.

Office of Student Life Facilities

All of the student-athletes were appreciative of the Office of Student Life staff and facilities. They mentioned the availability of printing material as being extremely helpful. One student-athlete was able to borrow a laptop for certain exams that required better computational abilities than her personally-owned computer. They also appreciate the assistance provided for studying for MCATs, GREs, etc.

Open Ended Questions

Most of the student-athletes mentioned the resources available to them, such as housing, nutrition information (nutritionist), training table, medical help, as being excellent.

UF Absence Policy– Twelve Day Rule

Covers authorized travel and home games/matches

Twelve-Day Rule

Students who participate in athletic or extracurricular activities are permitted to be absent 12 scholastic days per semester without penalty. (A scholastic day is any day on which regular class work is scheduled.) Instructors must be flexible when scheduling exams or other class assignments.

The 12-day rule applies to individual students participating on an athletic or scholastic team. Consequently, a group's schedule that requires absence of more than 12 days should be adjusted so that no student is absent from campus more than 12 scholastic days.

Students who previously have been warned for absences or unsatisfactory work should not incur additional absences, even if they have not been absent 12 scholastic days. It is the student's responsibility to maintain satisfactory academic performance and attendance.

UF Absence Policy– Twelve Day Rule

Covers authorized travel and home games/matches

Twelve-Day Rule

Students who are absent for athletic or extracurricular activities are permitted to be absent 12 scholastic days from regular class and other class activities. Exams or other activities on which students are absent should be accounted for in the 12-day rule.

The 12-day rule applies to all students on a team. Consequently, students should be aware of the 12-day rule. An IAC subcommittee will be studying the language and issues surrounding the Twelve Day Rule this summer. Scholastic 12 days scholastic

Students who have previously incurred absences should not incur additional absences, even if they have not been absent 12 scholastic days. It is the student's responsibility to maintain satisfactory academic performance and attendance.



News and Accolades ▾

Coach's Corner

Compliance

FAR ▾

IAC Committee

Contact Us

Interacting with Student-Athletes

NCAA Rules Pertaining to Faculty and Student Athletes

The NCAA has strict guidelines pertaining to faculty interaction with currently enrolled students. It is very important that all university faculty and staff be informed of these basic rules to ensure compliance with University of Florida and potentially affect any student-athlete's educational and athletic enrollment.

Meet the Coach

Coach Amanda O'Leary



Coach Amanda O'Leary came to UF from Yale where she coached for 14 seasons. She is currently in her 5th year as the head coach for the UF Women's Lacrosse team. Born in Royersford, PA, Coach O'Leary attended Spring-Ford High School. During her playing career she was a four-year starter for Temple. She graduated from Temple University cum laude in 1988 with a Bachelor's of Arts degree in exercise physiology and kinesiology.

She was the youngest player and starter on the 1989 U.S. World Cup team that won the International Federation of Women's Lacrosse Association (IFWLA) gold medal in Perth, Australia.

In 2005 O'Leary was inducted into the National Lacrosse Hall of Fame. She was named to the NCAA Women's Lacrosse 25th Anniversary Team in the fall of 2006. She has served as the chair of the U.S. Team selection committee and on the former U.S. Women's Lacrosse Association (USWLA) Board of Directors.

To read more on Coach O'Leary's accomplishments see the [Gatorzone](#) article.

Coach Amanda O'Leary

A Conversation with
Amanda O'Leary
Head Coach
Women's Lacrosse

February 19, 2014
Intercollegiate Athletics Committee

0:00 / 25:20

News and Accolades ▾ Coach's Corner Compliance

Student-Athlete Graduation News
SEC Academic Honor Roll

UF Student-Athletes on the
2014 SEC Fall Academic Honor Roll

Contact Information

If you have any comments or suggestions about the Intercollegiate Athletics Committee...

To contact the IAC, email the Chair (W. A. I 392-1202).

To contact Dr. Michael Sagas, UF's Faculty FAR@aa.ufl.edu.

Contact Information

<http://iac.aa.ufl.edu/>

To reach the IAC Chair:

IAC@aa.ufl.edu

To reach the FAR:

FAR@aa.ufl.edu

Coalition on
Intercollegiate
Athletics

COIA

<http://sites.comm.psu.edu/thecoia/>

- Alliance of 64 faculty senates from NCAA Football Bowl Subdivision (FBS) schools
- Represent interests of our faculties, students and student-athletes in matters related to college sports that can significantly affect the health, sustainability and educational missions of our institutions
- Development of effective strategies and proposals for significant, long-term reform in college athletics
 - Academic Integrity and Quality
 - Student-athlete Welfare
 - Campus Governance of Intercollegiate Athletics
 - Commercialization
 - Fiscal Responsibility